



Università degli Studi di Ferrara

RIPARTIZIONE RICERCA
Ufficio Ricerca Internazionale

Al Magnifico Rettore
Sede

Iniziative di Internazionalizzazione di Ateneo – Anno 2012 **Scheda per la presentazione del progetto**

La sottoscritta Luciana BELLATALLA chiede l'assegnazione di un contributo di € 23.500, per l'avviamento del progetto sotto descritto, a valere sui fondi di Ateneo 2012 per la promozione di iniziative di internazionalizzazione.

DESCRIZIONE PROGETTO

(il progetto può essere descritto in lingua italiana o in lingua inglese)

TITOLO: Educational Studies in a Comparative Perspective: Italian and European situations

1) Partner stranieri e internazionali:

Proff.

José Antonio Afonso, Universidade do Minho

Sandro Baffi, Université Sorbonne IV- Paris

Edwin Keiner, Friedrich-Alexander Universität, Erlangen-Nürnberg

Iveta Kestere, University of Latvia

Monika Knaupp, Friedrich-Alexander Universität, Erlangen-Nürnberg

Joaquim Pintassilgo, Universidade de Lisboa

International Societies:

Internationalen Gesellschaft für historische und systematische
Schulbuchforschung

SPICAE, Sodalitas Pro Investigatione Adhaesa Educationi

2) Obiettivi del progetto e risultati attesi:

Start-up phase - With this project, we intend to start a comparative analysis on the present status of educational studies in Italy as well as in some European countries. The research will be based on two elements, which constitute that *tertium educationis*, on which is grounded educational comparative research.

Firstly, we will analyze the process of agreement in the European Countries – though in a differentiated form and with different timing – to the *Processo Bologna*, which aims at the homogenization of educational systems; secondly, the present debate, in Western culture, on the epistemological status of knowledge about education. On the basis of these preliminary remarks, we would like to check and compare how institutions are working in Italy and in Europe, on some research topics, which are part of the Science of education, particularly qualifying the nexus theory-praxis, which characterizes all sciences.

The privileged topics of research will be the following: 1. the status of historical educational studies, with which to point out drawing didactical models applied to school flowing the time, together with their efficacy, with respect to the achievement of their purposes and educational objectives in a diachronic perspective; 2. the emergent aspects in educational field, structurally connected with the education conceptual apparatus, but presently significant for social, economic and political conditions of our time: reference will be made to the themes of intellectual, psychological and physical diversities; but also, and particularly, to social and cultural diversities; environment; education of adults, so important in a *learning society*, as the present; 3. problems regarding school, with particular reference to textbooks (contents, structures, languages) on the background of political and legislative choices of the various countries.

Owing to richness of topics to be investigated, we have thought to contact a consistent number of Italian and foreign researchers and of European societies, which arose for investigating educational universe, choosing both colleagues and associations known for their strong engagement in all the above indicated research topics. We have also planned to organize each research group, so as each topic of investigation will be carried out by a joint team, consisting of Italian and foreign researchers.

The Start-up phase will be located at the Laboratory of Theory and History of School of the University of Ferrara and will consist of: 1. meetings with partners with seminars for restricted groups; 2. collection and filing of material relating to the project; 3. computerization of collected documents; 4. final congress for presentation and discussion of results carried out by the groups of research and for planning the second phase of our project.

Together with the above foreign partners, the working group will consist of the following Italian researchers:

- Luciana Bellatalla, PO UniFE
- Elena Marescotti, RUC UniFe
- Anna Ingegneri,
- Silvia Farina,
- JocileneGadioli De Oliveira, doctoral students UniFE
- Giovanni Genovesi, temporary chair UniFE
- Alessandra Avanzini, temporary chair UniFE

- Matteo Cornacchia, RUC UniTS
- Nicola Silvio Barbieri, PA UniMoRe
- Stefano Oliviero, RUC UniFi
- Fabio Bocci, PA UniRomaTre
- Carla Callegari, RUC UniPD

Fase successiva a quella di avviamento (per la quale non si richiede il finanziamento; max 500 parole): The second phase of the project will be devoted to achieve the programmed conclusions. At present, no support is obviously requested.

Beside exchange seminars for restricted groups, we intend to organize international congresses under the auspices of SPICAE and Internationalen Gesellschaft für historische und systematische Schulbuchforschung, particularly devoted to the contexts of comparative education, reported in the *start-up phase* of this research project. Our intention is also that of organizing, at the Laboratory of Theory and History of School of the University of Ferrara: 1. a series of exchange meetings, addressed to undergraduate and graduate students on the key-themes of the project; 2. publication of results of the research project, both in articles, which will appear in specialized European journals; or one, or more, collaborative books, on the topics of investigation, which will be diffused in the country of appurtenance of the groups.

For Italy, and just from the beginning of the research project, we may mention at least two journals, ready to accept the outcome of research work: *Ricerche Pedagogiche*, directed by Giovanni Genovesi, with an Editorial Board which includes other members participating to the project in the Italian research group and *Annali on-line della didattica e della formazione docente*, published by the University of Ferrara, with the coordination (at present) of Luciana Bellatalla, with other members of the Italian team in the Editorial Board.

Finally, as indicated in the *start-up phase*, also in the *second* and *conclusive phase* of the research project, we will pay our attention to documents and pertinent material computerization (always in a comparative perspective), for the elaboration of a sort of data bank, which will be useful for similar researches. The data will be obviously at disposal of all researchers in comparative studies, in the field of education.

On the whole, the research project would take two years of work, one of which devoted to the *start-up phase*; the other to synthesize and validate the achieved results.

Il proponente dichiara che (barrare la casella che interessa):

- il progetto non ha mai ricevuto contributi sul bando di Ateneo per la promozione di iniziative di internazionalizzazione .
- il progetto è già stato finanziato sul bando di Ateneo per la promozione di iniziative di internazionalizzazione – Anno ____; si allega relazione sulle attività già svolte, con motivazione del mancato avviamento del progetto e della richiesta di contributo per completare la fase di avviamento.

3) Il progetto potrà avere ricadute positive sui seguenti indici di internazionalizzazione della didattica e della ricerca richiamati dal Piano Strategico Triennale di UniFe (barrare le caselle che interessano):

Sostegno alla mobilità didattica in uscita

per le seguenti ragioni: A close cultural cooperation with foreign Societies and colleagues from abroad may produce meaningful strategies in the future and may contribute to build post-graduated curricula.

Aumento degli studenti stranieri iscritti

per le seguenti ragioni:

Creazione di percorsi didattici internazionali

per le seguenti ragioni: The cooperation established in this project may be the first step to plan a Ph. D. or/and a Master curriculum in the Comparative Education on the ground of a common perspective and a common organization of contents and research strategies.

Creazione reti di eccellenza

per le seguenti ragioni:

Accesso ai canali europei e internazionali di finanziamento della ricerca

per le seguenti ragioni:

4) Costo del progetto per la sola fase di avviamento: totale € 25.500

Costi per mobilità personale italiano

Ruolo (Position)	Numero (How many)	Durata complessiva in giorni (How long)	Previsione di spesa (Budget forecast) €
PO (Full Professors)	1	5	1000
PA (Associated Professors)	2	5	2000
Personale tecnico (technical Personel)	0	0	0
Ricercatore (Researchers)	4	5	4000
Altro (temporary workers or doctoral students)	6	3	3600
Totale-total	12	18	10.600

Costi mobilità personale straniero

Ruolo (Position)	Numero (How many)	Durata complessiva in giorni (How long)	Previsione di spesa (Budget forecast) €
PO (Full Professors)	1	5	1000
PA (Associated Professors)	3	5	3000
Personale tecnico (technical Personnel)	0	0	0
Ricercatore (Researchers)	2	5	2000
Altro (temporary workers or doctoral students)	0	0	0
Totale - total	6	15	6000

Costi mobilità studenti

	Numero (How many)	Durata complessiva in giorni (How long)	Previsione di spesa (Budget forecast) €
Studenti italiani (Italian Students)	2	4	1600
Studenti stranieri (Foreign Students)	2	4	1600
Totale- total	4	8	3200

Altri costi

Descrizione attività (Activities)	Previsione di spesa (Budget forecast) €
Acquisto volumi (books to be bought)	600
Riproduzione documenti (copies)	300
Materiali cancelleria e di consumo (stationery)	600
Beni inventariabili (computer and so on)	2000
Organizzazione seminari e convegno (meetings: organization expenses)	2200
Totale- total	5700

* (sommare tutte le mobilità)

Ferrara, 10th December, 2012

Il Responsabile Scientifico

Luca Bellatella

Allegati:

dichiarazione di interesse da parte di ciascuno dei partner elencati al precedente punto 1;

(solo per i progetti già finanziati su una precedente edizione del presente bando) relazione indicante le attività già realizzate e le ragioni in base alle quali si richiede un ulteriore contributo per l'avviamento del progetto.